



Peer Tutoring Training

Mrs. Lee

Congratulations!



- **An honor to be chosen**
- **A responsibility**
- **A privilege**
- **Previous tutor testimonials**



About the Program...



- **Runs January through April 1 (ends the week before Spring Break)**
- **Assigned tutees by Friday, please introduce yourself to them and their teachers and the first few times walk them down**
- **Wait for announcement to be released, then walk down and sign in**
- **Bring your own supplies!**



About the Program...



- **Sign in, go get folder for tutee, spread out in cafeteria, no more than 4 to a table**
- **Snacks are allowed but must clean up after yourself**
- **Parents come for pick up by 3:30, wait quietly for name to be called**
- **If you are out sick, please have parent call or email to let me know**
- **Bring homework or a book in case your tutee is absent (may be asked to sub)**



Characteristics of an Effective Peer Tutor



- **Caring**
- **Accepting**
- **Understanding**
- **Trustworthy**



Good Listening Skills

- **Look at the person talking**
- **Pay attention to their words**
- **Be aware of their feelings**
- **Should be able to repeat what they said back to them**



Making Helpful Responses



- **Ask yourself: helpful or hurtful?**
- **Let them know their feelings are important**
- **Encourage them to try**
- **Congratulate them when they make small improvements**



Handling Misbehavior



- **Calmly redirect their attention to the work**
- **Move to a quieter area**
- **Take a break to stand and stretch**
- **If still having a problem, raise your hand and get an adult**
- **Keep your temper! You set the example.**

Helping Solve Problems



- **DO NOT DO THE WORK FOR THEM!!!**
Instead, help lead them to an answer.
- **Five Steps:**
 - **What is the problem?**
 - **What have you tried?**
 - **What else could you do and what would happen?**
 - **What is your next step?**
 - **How did it go?**



Be a good role model!



- **They look up to you!**
- **Do not use tutoring as social time to talk to friends**
- **Do not work on your own homework—if tutee finishes find something else to help with**
- **Do not put your tutee down**
- **Do not misbehave while waiting for parents to arrive**



Be a good role model

- **Set a good example even outside of peer tutoring**
- **Disciplinary action or poor attendance may result in losing peer tutor status**
- **While tutoring, make it fun, be creative! You may bring incentives (stickers, etc) but you don't have to!**





Questions?





**We're excited to
work with you!**



Roleplay Situations

- **Frustrated**
- **Disruptive**
- **Disrespectful**
- **Bored**
- **Confused**
- **Hyper**
- **Uncomfortable**

