

**Learning Toolbox  
Questionnaire For  
Students**

Name \_\_\_\_\_

The purpose of this questionnaire is to help you and your tutor to understand both learning and strengths and areas of difficulty so that you can work on improving those areas where you have trouble.

Y= always applies

S= Sometimes applies

N= Never applies

**ORGANIZATION**

**TIME MANAGEMENT**

\_\_\_ I keep track of tests and assignments.

\_\_\_ I have trouble getting to class on time.

**MATERIAL MANAGEMENT**

\_\_\_ I keep a separate notebook for each class.

\_\_\_ I forget to bring things i need to class.

\_\_\_ I forget to bring home things that I need for studying or for homework.

**TEST TAKING**

\_\_\_ I get extremely nervous when I am taking a test.

\_\_\_ I read directions or questions carefully.

\_\_\_ I have difficulty understanding multiple choice questions.

\_\_\_ I have difficulty with essay tests.

**STUDY SKILLS**

\_\_\_ I'm easily distracted by things that happen around me when I study.

\_\_\_ I have difficulty studying from books.

\_\_\_ I don't know how to organize information from books and notes.

#### NOTE TAKING

\_\_\_ I can't write down everything the teacher says because the teacher talks too fast.

\_\_\_ The notes that I take are disorganized and hard to understand.

#### ADVANCED THINKING

\_\_\_ I have difficulty organizing information sequentially.

\_\_\_ I have difficulty comparing and contrasting ideas.

\_\_\_ I have difficulty understanding how information is organized into categories.

\_\_\_ I have difficulty determining cause and effect relationships.

\_\_\_ I have difficulty with problem solving.

#### COMPREHENSION

\_\_\_ I have difficulty getting the overall ideas when ideas material for my classes

\_\_\_ I have difficulty understanding the main idea when I read.

\_\_\_ I have difficulty understanding the details when I read.

\_\_\_ I read slowly.

\_\_\_ I have difficulty understanding what i read from the computer screen.

#### FOUNDATIONAL MATH SKILLS

\_\_\_ I have difficulty remembering my multiplication facts.

\_\_\_ I have difficulty solving expressions and equation.

\_\_\_ I have difficulty operations with integers.

\_\_\_ I have difficulty operations with rational numbers.

## WORD PROBLEMS

\_\_\_ I have difficulty solving word problems.

\_\_\_ I have difficulty determining “greater than” , “less than” , or “equal to” when comparing numbers

\_\_\_ I have difficulty determining when to multiply or divide especially with decimals and fractions.

\_\_\_ I have difficulty interpreting what the problems are asking me to find.

\_\_\_ I have difficulty creating an expression in word problems.

\_\_\_ I have difficulty creating graphs or pictures.

\_\_\_ I have difficulty determining operations need for word problems.

## BOTH

\_\_\_ I have difficulty showing the steps or work for my problems.

\_\_\_ I have trouble showing my work.

## WRITING

### MECHANICS

\_\_\_ I have difficulty spelling.

\_\_\_ I have difficulty using correct capitalization.

\_\_\_ I have difficulty using commas correctly.

\_\_\_ I have difficulty writing good sentence.

\_\_\_ I have difficulty proofreading for spelling, punctuation, capitalization, and sentences.

### COMPOSITION

\_\_\_ I have difficulty writing paragraphs.

\_\_\_ I have difficulty finding the words to say what I mean.

\_\_\_ I have difficulty organizing my ideas

\_\_\_ I have difficulty writing introductions and conclusions.

\_\_\_ I have difficulty finding information when I write research papers and essays.

\_\_\_ I have difficulty proofreading to see if my writing makes sense.