

PEER FACILITATING APPLICATION

Please complete the required application steps **on or before Friday, February 5, 2021**. Once you have completed the written parts of the application please place them in Mrs. Emkow's mailbox located in the freshman office. Peer facilitating is a two-semester course. If you have any thoughts of graduating mid-semester, please do not fill out an application. Peer Facilitating meets Monday, Tuesday, Wednesday & Friday during the 4th period for the entire year. As prerequisites, each applicant should have completed or currently be enrolled in psychology, and have passed the ISTEP. Basic Information: (please print or type)

Name: _____ Date: _____

Address: _____ Phone#: _____

Name of Parents: _____

Psychology Teacher: _____

Grade earned _____

Cumulative GPA _____

Signature of Parent or Guardian: _____

1. **On the back of this paper**, list your school activities and affiliations. If you have additional interests or affiliations outside of school please include them.
2. **On a separate sheet** of paper type an autobiography, include why you would like to be a Peer Facilitator.
3. **Distribute THREE** evaluation sheets along with a blank envelope to Zionsville High School faculty members. They should have had you in class or been involved with you directly in a school related activity. In addition, list the names of those people on the back of this sheet. Those staff members can place the evaluation in the envelope and return it to you or place it directly in my mailbox.
4. Every student who completes the written portions of the application process will be personally interviewed. Being interviewed does not guarantee acceptance to the program. The class size is limited. *We would like to have a balance of male and female members in the class.*
5. Interviews will be conducted during 4th period lunch sections. Each interview will be five to ten minutes in length. ***The dates for this year's interviews will be February 8, 9, 10 & 11, 2021. Please sign up for an interview during your lunch period at <https://www.signupgenius.com/go/10C0E4EAAA82CA57-peer1>***

A lot of variables go into the selection process: interview, teacher recommendation, application, administrator evaluation, class size, and chemistry of the group as one. Thank you for your interest and good luck.

Mrs. Emkow

Peer Facilitating

Self-Evaluation: Please rate yourself based on the following statements.
Rating is 10 (high) to 1 (low).

1. Listens attentively _____
2. Understands the other person's point of view _____
3. Recognizes that people are unique and worth of respect _____
4. Cares enough to be committed and involved _____
5. Has the ability to be genuine _____
6. Is a self starter and will complete a task _____
7. Displays a positive attitude _____
8. Has good school attendance _____

**Give this form to three teachers, digital or hard copy.
Recommendations for the Peer Facilitating Application**

Teacher _____ Student _____

The above student has applied to be a PEER FACILITATOR. They have designated you as a reference.

Rating Scale: 10 Highest/ 1 Lowest

1. Listens attentively _____
2. Understands the other person's point of view _____
3. Recognizes that people are unique and worthy of respect _____
4. Cares enough to be committed and involved _____
5. Has the ability to be genuine _____
6. Is a self starter and will complete a task _____
7. Displays a positive attitude _____
8. Has good school attendance _____
9. Maturity & judgment _____
10. Flexibility & adaptability _____

Please check the most applicable:

- I highly recommend
- I recommend
- I recommend with some reservation
- I do not recommend

Comments (optional):

Teacher Signature _____

PLEASE RETURN TO: AMY EMKOW, Freshmen Center MAILBOX or email to aemkow@zcs.k12.in.us